DISABLED FRIENDLY POLICY

TITLE	DISABLED FRIENDLY POLICY		
Policy No.	38	Issue No	001
No. Of Pages	2	Date	30.12.2022
Effective From	1.01.2023	Next Revision	30.12.2026

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DISABLED FRIENDLY POLICY

The purpose of the disabled friendly policy at Narayana College of Nursing is to:

Scope:

- ✓ Provide equal access and opportunities for all individuals, including those with disabilities.
- ✓ Remove physical, social, and attitudinal barriers within the campus.
- ✓ Comply with accessibility laws and standards.

The scope of the disabled friendly policy includes:

- ✓ Ensuring accessibility to buildings, facilities, classrooms, and recreational areas.
- ✓ Providing accessible technology and communication for all users.
- ✓ Educating the college community about disability rights and inclusivity.
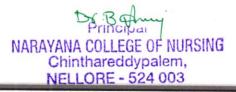
Effective Measures:

Implementing effective measures might include:

- ✓ Installing ramps, elevators, and accessible pathways throughout the campus.
- ✓ Providing assistive technologies in classrooms and facilities.
- ✓ Training staff on disability awareness and inclusive practices.

Problem Solving:

- ✓ Addressing accessibility challenges might involve:
- ✓ Promptly addressing any reported barriers or issues related to accessibility. Engaging with students, faculty, and staff to gather feedback on improving accessibility

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- ✓ Periodically reviewing and updating the policy to incorporate advancements in accessibility technologies and practices.

Responsibility and Implementation:

Responsibility for implementing the disabled friendly policy falls on various stakeholders:

- ✓ Administrative staff oversee policy adherence, allocate resources, and provide support.
- ✓ Facilities teams ensure the physical implementation of accessible features.
- ✓ Students, faculty, and staff are responsible for promoting and respecting an inclusive environment.

Implementation:

Implementation involves:

- ✓ Regular assessments to ensure compliance with accessibility standards.
- ✓ Allocating resources for the installation and maintenance of accessible infrastructure.
- ✓ Educating and raising awareness among the college community about the importance of inclusivity and accessibility.

A comprehensive disabled friendly policy at Narayana College of Nursing will contribute to creating an inclusive campus that accommodates the needs of all individuals, regardless of their physical abilities. Continuous evaluation and adaptation of the policy will be crucial to ensure ongoing compliance with evolving accessibility standards and the promotion of an inclusive culture.

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SCREEN READING SOFTWARE

Narayana college of Nursing downloaded the NVDA for open source blindness. This is beneficial as it enables people outside the core developers to comment on bugs and offer suggestions for improvement. The final, compiled product contains only code which was either written, or directly checked and approved, by NV Access. Provided download from htErs://www.nvaccess.orq/ can be sure that are downloading an official version of NVDA which is unaltered and free from malicious software. For blind people to use a computer, they need a screen reader which reads the text on the scene in a synthetic voice or with a Braille display. This is a critical problem, because without computers, access to education and employment is severely limited, not to mention everyday functions such as online banking, shopping and news.

Creating awareness about free screen reader called NVDA (Non Visual Desktop Access) the students and faculties for use with computers running on Windows. Creating awareness program to the patient and patient's attendees. The faculty and students learnt the features and uses of

NVDA towards public. NV Access, the organization behind the NVDA screen reader, is a registered charity in Australia. NV Access is overseen by a board of directors whose job is to ensure the continuity of NVDA and our Statement of Purpose. Read more on our About NV Access page A newer version of NVDA is available. If the program cannot access the internet, there is no impact on program features or notification to the user. Narayana college of Nursing planning to purchase the soft copy readers, scribe and reading materials upcoming year.

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